



## **LRSP Status Report – June 2011**

### **1.09 HAW Response to Intervention (RtI) SR 2011**

#### **Strategic Objective (SO):**

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

**Department/School:** Hawthorne Elementary School

**Leader:** Robin Miller

**Team Members:**

Hawthorne Staff

#### **In a year, we hope to see the following progress on this strategic objective:**

Hawthorne will have attendance at all OPI trainings, district RtI committee meetings, and meet monthly with the OPI RtI consultant.

#### **PROGRESS SUMMARY**

Hawthorne continues to address the needs of struggling students in math and reading through the RtI model. Personnel, materials, and strategies are established in the area of reading and emerging in the area of math. Hawthorne grade level teams identifies students' skill strengths and deficits, and provides supports. Teams meet every 6-8 weeks to review data and adjust grouping as necessary. Evidence-based programs and strategies in the classrooms, as well as pull-out groups, are in place for reading and math. Collaborative planning time is available for all grade levels. Hawthorne's speech pathologist is included in the RtI model and has worked with small groups of 1st graders in phonological awareness 3x/week. Problem solving meetings continue to be held each week for struggling students, monitoring goals, and determining appropriate intervention services. An OPI RtI consultant was not available this year.

Hawthorne's RtI team attended four days of RtI training, and Hawthorne's Principal attended six days of RtI training. Three Hawthorne staff members attended district RtI/RI PLC meetings and shared and conferred with Hawthorne staff on the core RtI topics.